

Welcome!



Parent Information Night  
September 2, 2015

# Meet the Multiage Teachers!

## Brian Peterson

- Western Illinois-B.A.  
Business/History, M.S. Recreation,  
Parks & Tourism Administration
- National Louis University-M.A.  
Education
- This is my 7th year teaching, 6th  
year at Windsor
- Lunch Duty Supervisor,  
Intermediate Team Leader,  
Advanced Math Teacher



# Meet the Multiage Teachers!

## Colette Murphy

- Illinois State University - BA in Elementary Education and Minor in Spanish - Studied abroad in Spain for 6 months
- This is my 6th year teaching
- Lunch Duty Supervisor
- MA in Education at Concordia



# Multiage Information

- Multiage classrooms blend students of different ages into one learning environment
- Encouraging atmosphere that fosters support and welcomes challenge
- Encouraging inquiry-based learning & short term research projects (Common Core)
- Encouraging student directed learning
- Building rigor into the curriculum

# Communication

- Notes/e-mail are the fastest way to communicate with teacher
- Assignment notebook
- E-mail: [bpeterson@sd25.org](mailto:bpeterson@sd25.org) or [comurphy@sd25.org](mailto:comurphy@sd25.org)
- Voice mail: 847-506-6999 Ext. 6755 (Murphy) or 6754 (Peterson)
- Follow us on Twitter @3\_4MAWindsor

# Classroom Management

- Classroom incentives:
  - marble jar
- Positive Reinforcement
- Reflection Sheets
- Wildcat Way



# Specials Schedule

- Music & P.E. 3<sup>rd</sup> & 4th: Thursday/Friday 9:15-10:15
- Art
  - Mr. Peterson- Tuesday 10:10 - 10:55
  - Mrs. Murphy- Tuesday 11:05 - 11:55
- LMC:
  - Mr. Peterson- Monday
  - Mrs. Murphy - Wednesday



# Reading Workshop



***Each Schoolwide Reading Fundamentals unit includes the following components:***

- *Model explicit skills and strategies through interactive read-alouds using high interest mentor texts.*
- *Read shared texts with students during Mini-Lessons to practice focus skills and strategies*
- *Support students' application of skills and strategies through guided and independent practice*
- *Differentiate and extend learning through suggested ideas for reading response and home school connections.*

# Reading Workshop Components

Whole Group - Students receive direct and explicit instruction through an interactive read aloud or mini-lesson.

Independent Reading - Students engage in long stretches of time to read independent level text and participate in individual assessment-based conferences and coaching.

## Small Group Instruction -

- **Guided Reading:** Students read a teacher-selected text in a small group; the teacher provides explicit teaching and support for reading increasingly challenging texts with accuracy, understanding, and fluency.
- **Strategy Groups:** Teacher provides small group instruction on a strategy that works with students' independent reading levels with self-chosen books. Students receive instruction in a strategy that is transferrable to other books and contexts.

Reflection and Sharing - Students come together following the Independent Reading time to share their reflections about their reading and what they learned about themselves as a reader that day, particularly as it connects to the mini-lesson.

# Schoolwide Parent Night Session

*South Side Schools (Dryden, Westgate, Windsor)*

Date: September 24th

Location: Windsor Commons

Time: 7:00-8:00 PM

Presenters: D25 Literacy Teachers

# Reading at Home

- Your child should be reading at home each night for at least 20 minutes.
- Good readers learn to read by reading!



# Spelling - Words Their Way

- Word study is a learner-centered, conceptual approach to instruction in phonics, spelling, word recognition, and vocabulary, based on a developmental model.
- Differentiated instruction
- Discovery of how words work
- Promotes critical thinking
- Developmental approach supports students' deep and long-term word learning
- Research based
- New Sorts on Monday - Spelling Tests on Fridays



# Math

- University of Chicago Everyday Math
- New methods, curriculum always circles back to beginning
- Study links/home links-homework
- Everyday Math Website (students have login cards) for games, practice, and math worksheets: <http://www.everydaymathonline.com>
- Math Facts: <http://www.xtramath.org>
- IXL: <http://www.ixl.com>

# Science

- Habitats
- Solar System
- Forces in Action





# Social Studies

- Illinois
- Chicago
- Midwest



# Assessments

- Fountas and Pinnell Benchmarking
- AIMSWeb Oral Reading Fluency
- AIMSWeb Math Computation
- MAP
- PARCC-April
  - Performance Based Assessment
  - End of Year Assessment

# Mark Your Calendars

- MAP Testing:
  - Wednesday September 9th -  
Murphy and Peterson Reading
  - Wednesday September 16th -  
Murphy and Peterson Math



# Genius Hour

## Personalized Learning:

- Several opportunities to research topics of personal interest
- Based on student inquiry
- Collaboration with the school's ALF (advanced learning facilitator)
- Focuses on the processes of questioning, goal-setting, research, and reflection

# Typing Training

- AHSD 25 is providing free access to an online keyboarding instructional program called Typing Training.
- Typing Training is a self-paced, individualized program.
- Students are guided through each lesson by an animated, talking coach.
- The training modules demonstrate correct technique using clear, bold, easy-to-read graphics.
- In addition, reports and graphs allow students to track their progress over time.
- Initially, students are encouraged to spend 20 minutes per day, three days a week practicing keyboarding skills. As students progress, they can adjust their time to achieve their recommended grade level goals.

[Typing Training Instructions](#)

# Thank you for coming!

- Don't forget to check our class websites each week for new pictures and important upcoming information!
- <http://comurphy.weebly.com/>
- <http://windsor3-4.weebly.com/>