

Parent Information Night September 2, 2015

Meet the Multiage Teachers! Brian Peterson

- Western Illinois-B.A.
 Business/History, M.S. Recreation,
 Parks & Tourism Administration
- National Louis University-M.A.
 Education
- This is my 7th year teaching, 6th year at Windsor
- Lunch Duty Supervisor,
 Intermediate Team Leader,
 Advanced Math Teacher



Meet the Multiage Teachers! Colette Murphy

- Illinois State University BA in Elementary Education and Minor in Spanish - Studied abroad in Spain for 6 months
- This is my 6th year teaching
- · Lunch Duty Supervisor
- MA in Education at Concordia



Multiage Information

- Multiage classrooms blend students of different ages into one learning environment
- Encouraging atmosphere that fosters support and welcomes challenge
- Encouraging inquiry-based learning & short term research projects (Common Core)
- Encouraging student directed learning
- Building rigor into the curriculum

Communication

- Notes/e-mail are the fastest way to communicate with teacher
- Assignment notebook
- E-mail: <u>bpeterson@sd25.org or</u> <u>comurphy@sd25.org</u>
- Voice mail: 847-506-6999 Ext. 6755
 (Murphy) or 6754 (Peterson)
- Follow us on Twitter
 @3_4MAWindsor

Classroom Management

Classroom incentives:

• marble jar

· Positive Reinforcement

Reflection Sheets

• Wildcat Way

Specials Schedule

- Music & P.E. 3rd & 4th: Thursday/Friday 9:
 15-10:15
- Art
 - Mr. Peterson- Tuesday 10:10 10:55
 - Mrs. Murphy- Tuesday 11:05 11:55
- LMC:
 - Mr. Peterson- Monday
 - Mrs. Murphy Wednesday



Reading Workshop



Each Schoolwide Reading Fundamentals unit includes the following components:

- **Model** explicit skills and strategies through interactive read-alouds using high interest mentor texts.
- Read shared texts with students during Mini-Lessons to practice focus skills and strategies
- **Support students' application** of skills and strategies through guided and independent practice
- **Differentiate and extend learning** through suggested ideas for reading response and home school connections.

Reading Workshop Components

Whole Group - Students receive direct and explicit instruction through an interactive read aloud or mini-lesson.

Independent Reading - Students engage in long stretches of time to read independent level text and participate in individual assessment-based conferences and coaching.

Small Group Instruction -

- Guided Reading: Students read a teacher-selected text in a small group; the teacher provides explicit teaching and support for reading increasingly challenging texts with accuracy, understanding, and fluency.
- Strategy Groups: Teacher provides small group instruction on a strategy that works with students' independent reading levels with self-chosen books. Students receive instruction in a strategy that is transferrable to other books and contexts.

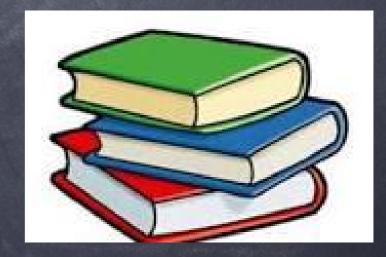
<u>Reflection and Sharing</u> - Students come together following the Independent Reading time to share their reflections about their reading and what they learned about themselves as a reader that day, particularly as it connects to the mini-lesson.

Schoolwide Parent Night Session

South Side Schools (Dryden, Westgate, Windsor) Date: September 24th Location: Windsor Commons Time: 7:00-8:00 PM Presenters: D25 Literacy Teachers

Reading at Home

- Your child should be reading at home each night for at least 20 minutes.
- Good readers learn to read by reading!



Spelling - Words Their Way

- Word study is a learner-centered, conceptual approach to instruction in phonics, spelling, word recognition, and vocabulary, based on a developmental model.
- Differentiated instruction
- Discovery of how words work
- Promotes critical thinking



- Developmental approach supports students' deep and longterm word learning
- · Research based
- New Sorts on Monday Spelling Tests on Fridays

Math

- University of Chicago Everyday Math
- New methods, curriculum always circles back to beginning
- Study links/home links-homework
- Everyday Math Website (students have login cards) for games, practice, and math worksheets: <u>http://www.</u>
 <u>everydaymathonline.com</u>
- Math Facts: <u>http://www.xtramath.org</u>
- IXL: <u>http://www.ixl.com</u>

Science

- Habitats
- Solar System
- Forces in Action





Social Studies

- Illinois
- Chicago
- Midwest





Assessments

- Fountas and Pinnell Benchmarking
- · AIMSWeb Oral Reading Fluency
- AIMSWeb Math Computation
- . MAP
- · PARCC-April
 - · Performance Based Assessment
 - End of Year Assessment

Mark Your Calendars

· MAP Testing:

- Wednesday September 9th -Murphy and Peterson Reading
- Wednesday September 16th -Murphy and Peterson Math



Personalized Learning:

- Several opportunities to research topics of personal interest
- Based on student inquiry
- Collaboration with the school's ALF (advanced learning facilitator)
- Focuses on the processes of questioning, goal-setting, research, and reflection

Typing Training

- AHSD 25 is providing free access to an online keyboarding instructional program called Typing Training.
- Typing Training is a self-paced, individualized program.
- Students are guided through each lesson by an animated, talking coach.
- The training modules demonstrate correct technique using clear, bold, easy-to-read graphics.
- In addition, reports and graphs allow students to track their progress over time.
- Initially, students are encouraged to spend 20 minutes per day, three days a week practicing keyboarding skills. As students progress, they can adjust their time to achieve their recommended grade level goals.

Typing Training Instructions

Thank you for coming!

- Don't forget to check our class websites each week for new pictures and important upcoming information!
- http://comurphy.weebly.com/
- http://windsor3-4.weebly.com/